

Other

Europe,
2021

On-going, 0%

Image
Placeholder

Indigenous navigator - Community Survey

Indigenous Navigator

Respondent description

Reviewer description

Published:

Survey Answers

Demographics

Demographics

General community description

Description

Review status: Not reviewed

9. What is the coverage of your assessment?

- An entire indigenous people

- One village/community of one indigenous people

- Several villages/communities of one indigenous people

- One village/community inhabited by several indigenous peoples

- Several villages/communities inhabited by several indigenous peoples

Respondent comment:

Review status: Not reviewed

10. What are the name(s) of the indigenous people(s) concerned?

People 1

People 2

People 3

People 4

Respondent comment:

Review status: Not reviewed

11. If your assessment covers specific villages/communities, what are the name(s) of these?

Names of specific villages/communities

Respondent comment:

Review status: Not reviewed

12.1 What is the total population of the indigenous people(s) concerned by this assessment?

People 1

People 2

People 3

People 4

Respondent comment:

Review status: Not reviewed

12.2 What is the population of the this people, covered by this assessment?

People 1

People 2

People 3

People 4

Respondent comment:

Review status: Not reviewed

13. What is the total number of inhabitants (indigenous and non-indigenous) of the geographical locality/ies you are assessing?

Less than 200 inhabitants

200-499 inhabitants

500-999 inhabitants

1,000-1,999 inhabitants

2,000-4,999 inhabitants

5,000-9,999 inhabitants

10,000-19,999 inhabitants

20,000-49,999 inhabitants

50,000-99,999 inhabitants

More than 100,000 inhabitants

Population not in localities (outmigrated)

Respondent comment:

Review status: Not reviewed

Method and evaluation

Method and evaluation

4. Which methods were used for data collection (tick as many boxes as relevant)?

- Household survey
- Individual survey
- Focus group discussion
- Communal assembly
- Consultation with community authorities
- Others

Respondent comment:

Review status: Not reviewed

5. Were both men and women included in the data collection?

- Yes
- No

Respondent comment:

Review status: Not reviewed

6. Were both young and elderly people involved in the data collection?

- Yes
- No

Respondent comment:

Review status: Not reviewed

134. How many working hours did it take to complete the questionnaire?

Number of working hours

Respondent comment:

Review status: Not reviewed

135. Overall, how relevant are the questions for your community/people?

Very relevant

Mostly relevant

Partially relevant

Not so relevant

Not relevant at all

Other (please comment)

Respondent comment:

Review status: Not reviewed

136. Overall, how easy was it to answer the questions?

Very easy

Mostly easy

Partially easy

Not so easy

Not easy at all

Other (please comment)

Respondent comment:

Review status: Not reviewed

137. What are the main observations (positive and negative) that you have with regards to the questionnaire and the methodology?

Feedback

Respondent comment:

Review status: Not reviewed

138. What are your recommendations to improve the questionnaire and methodology?

Feedback

Respondent comment:

Review status: Not reviewed

1.1 Self-determination

1.1 Self-determination

16. Does the state recognise the peoples covered in this survey as distinct peoples with collective rights?

Yes

No

Not relevant

Respondent comment:

Review status: Not reviewed

1.2 Autonomus institutions

1.2 Autonomus institutions

17. Does your people/community have its own institutions and authorities (such as councils, headmen, chiefs, village committees, etc.)?

- Not at all
-
- To a limited extent
-
- To some extent
-
- To a considerable extent
-
- Fully

Respondent comment:

Review status: Not reviewed

18. Are your institutions and authorities freely chosen or validated by your people/community?

- Not a all
-
- To a limited extent
-
- To some extent
-
- To a considerable extent
-
- Fully

Respondent comment:

Review status: Not reviewed

19. Are your indigenous institutions/authorities officially recognised by the State?

Yes

No

Respondent comment:

Review status: Not reviewed

20. If yes, describe how your authorities/institutions are reflected in the political/administrative structure of the State (e.g. how do they relate to local and central government institutions)?

Comment

Respondent comment:

Review status: Not reviewed

21. Do your indigenous institutions/authorities make their own development plans (for example for water and sanitation, road infrastructure, electrification)?

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

Respondent comment:

Review status: Not reviewed

22. Do your indigenous institutions/authorities receive public funds in support of their own development plans?

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

Respondent comment:

Review status: Not reviewed

23. Do your indigenous institutions/authorities manage issues relating to lands, territories and resources?

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

Respondent comment:

Review status: Not reviewed

24. Do your indigenous institutions/authorities manage health programmes or institutions?

Not at all

To a limited extent

To some extent

To a considerable exten

Fully

Respondent comment:

Review status: Not reviewed

25. Do your indigenous institutions/authorities manage education programmes or institutions?

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

Respondent comment:

Review status: Not reviewed

26. Do your indigenous institutions/authorities freely determine who are and who are not members of the concerned people or community?

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

Respondent comment:

Review status: Not reviewed

1.3 Non-discrimination

1.3 Non-discrimination

14. Approximately how many women have personally felt discriminated against or harassed within the last 12 months on the basis of one or more of the following grounds of discrimination:

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Identity (Indigenous/ethnicity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

15. Approximately how many men have personally felt discriminated against or harassed within the last 12 months on the basis of one or more of the following grounds of discrimination:

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Identity (Indigenous/ethnicity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

1.4 Customary law

1.4 Customary law

27. To what extent do your customary law institutions/authorities handle the following situations:

	Not at all	To a limited extent	To some extent	To a considerable extent	Fully
Your indigenous community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other indigenous communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other non-indigenous communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-community members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

28. Has the State provided awareness-raising, capacity-building or training programmes on international human rights standards for your indigenous authorities or institutions?

Yes

No

Respondent comment:

Review status: Not reviewed

36. Are any of your cultural, spiritual and religious traditions, customs or ceremonies considered in conflict with internationally recognised human rights?

Yes

No

Respondent comment:

Review status: Not reviewed

1.5 Consultation and consent

1.5 Consultation and consent

29. Do local or central government institutions ensure that adequate consultations are undertaken with your community/ties before approval of projects or other measures that may affect you?

	Not at all	To a limited extent	To some extent	To a considerable extent	Fully
Central government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

30. Do local or central government institutions obtain the free, prior and informed consent of your community/ties before they approve projects or other measures that affect you?

	Never	Rarely	Some times	Mostly	Always
Central government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

31. Do local or central government institutions ensure that your institutions/authorities participate in impact assessments of projects that may affect your lands, territories or resources?

	Never	Rarely	Some times	Mostly	Always
Central government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

2.1 Cultural integrity

2.1 Cultural integrity

35. Are there cultural, spiritual and religious traditions, customs and ceremonies that you are prohibited or restricted to do?

Yes

No

Respondent comment:

Review status: Not reviewed

66. Have there, since 2008, been cases where children have been removed from the community without the free, prior and informed consent of the parents or legal custodians?

Yes

No

Respondent comment:

Review status: Not reviewed

2.2 Languages

2.2 Languages

32. Is your indigenous language (or languages) considered:

	Safe	Vulnerable	Definitely endangered	Severely endangered	Critically endangered	Extinct	Not relevant
Language 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

2.3 Cultural heritage

2.3 Cultural heritage

33. What are the three most important cultural, spiritual and religious traditions, customs or ceremonies of your people/community?

First cultural, spiritual and religious tradition, custom or ceremony

Second cultural, spiritual and religious tradition, custom or ceremony

Third cultural, spiritual and religious tradition, custom or ceremony

Respondent comment:

Review status: Not reviewed

34. Is the continuation of these cultural, spiritual and religious traditions, customs or ceremonies considered:

	Safe	Vulnerable	Definitely endangered	Severely endangered	Critically endangered	Extinct	Not covered
First	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

37. Does your people/community experience restrictions in their free and privileged access to their religious and cultural sites?

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

Respondent comment:

Review status: Not reviewed

38. Have you, since 2008, experienced that others have taken or used your cultural heritage, tr additional knowledge or traditional cultural expressions without your permission?

Yes

No

Respondent comment:

Review status: Not reviewed

3.1 Recognition, protection of lands

3.1 Recognition, protection of lands

39. What are the characteristics of your traditional land and resource tenure system? Please tick as many boxes as relevant

- Lands and resources are not considered property and cannot be held by people or communities
- Lands and resources are held and managed collectively by the community
- Land and resources are held and managed by families, clans or other groups within the community
- Land and resources are held and managed individually
- Other

Respondent comment:

Review status: Not reviewed

41. Is your right to lands, territories and resources recognised by the government?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Respondent comment:

Review status: Not reviewed

45. Does your people/community experience conflicts related to land or natural resources?

- Yes
- No

Respondent comment:

Review status: Not reviewed

46. If your people/community experience conflicts related to land or natural resource, are these related to (please tick several boxes, as appropriate):

Extractive industries

Infrastructure

Large-scale commercial agriculture

Energy-related projects;

Settlers

Establishment of parks or protected areas

Illegal logging or other illegal activities

Disputes within or among indigenous communities

Other

None

Respondent comment:

Review status: Not reviewed

47. Have your people or community/ies, since 2008, experienced incidents of settlement, land grabbing, land use or resource extraction without your free, prior and informed consent?

Yes

No

Respondent comment:

Review status: Not reviewed

3.2 Dispossession, removal and relocation

3.2 Dispossession, removal and relocation

48. Have your people or community/ies, since 2008, experienced incidents of displacement or relocation without your free, prior and informed consent?

Yes

No

Respondent comment:

Review status: Not reviewed

3.3 Compensation, restitution and redress

3.3 Compensation, restitution and redress

49. If your people/community, since 2008, has experienced displacement or relocation, did you receive adequate redress, restitution and compensation?

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

Respondent comment:

Review status: Not reviewed

3.4 Environment

3.4 Environment

51. Has your people/community established conservation area(s) within your territory?

Yes

No

Respondent comment:

Review status: Not reviewed

52. If your people/community has established conservation area(s) within your territory, what is the extent (in hectares) of that area?

Hectares of area

Respondent comment:

Review status: Not reviewed

53. Are any of the species enlisted on the IUCN Red List of Threatened Species found on the territory of your people/community (see <http://www.iucnredlist.org>)?

Yes

No

Respondent comment:

Review status: Not reviewed

54. If yes, please include number of threatened species found on the territory of your people/community:

Number of species

Respondent comment:

Review status: Not reviewed

55. Has the State declared any part of the territory of your community/people as a park or protected area, without your free, prior and informed consent?

Yes

No

Respondent comment:

Review status: Not reviewed

56. If yes, what is the extent (in hectares) of that area?

Hectares of area

Respondent comment:

Review status: Not reviewed

57. Have there, since 2008, been incidents of storage or disposal of hazardous materials on the lands or territory of your people/community without your free, prior and informed consent?

Yes

No

Respondent comment:

Review status: Not reviewed

3.5 Military activities

3.5 Military activities

58. Have there, since 2008, been incidents of military activities on lands or territory of your people/community without your agreement?

Yes

No

Respondent comment:

Review status: Not reviewed

59. Have there, since 2008, been paramilitary activities on the lands or territory of your people/community?

Yes

No

Respondent comment:

Review status: Not reviewed

60. Have any members of your people/community, since 2008, been refugees or internally displaced due to conflict and violence?

Yes

No

Respondent comment:

Review status: Not reviewed

4.1 Fundamental rights and freedoms

4.1 Fundamental rights and freedoms

61. Since 2008, have any community members - while defending the rights of the community - been victims of any of the following atrocities:

	Yes	No
Killing	<input type="radio"/>	<input type="radio"/>
Death Threat	<input type="radio"/>	<input type="radio"/>
Kidnapping	<input type="radio"/>	<input type="radio"/>
Enforced disappearance	<input type="radio"/>	<input type="radio"/>
Arbitrary detention	<input type="radio"/>	<input type="radio"/>
Torture	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

62. Since 2008, how many men, women and children from your community have died as a consequence of armed conflict?

	Number of deaths
Men	<input type="text"/>
Women	<input type="text"/>
Children	<input type="text"/>

Respondent comment:

Review status: Not reviewed

63. Since 2008, how many men, women and children from your community have been victims of killings (intentional homicide) ?

	Number of deaths	No data (write 0)
Men	<input type="text"/>	<input type="text"/>
Women	<input type="text"/>	<input type="text"/>
Children	<input type="text"/>	<input type="text"/>

Respondent comment:

Review status: Not reviewed

64. Have there, since 2008, been cases where members of your people/community have died or been physically injured as a result of arrests or other acts of apprehending persons by law enforcement officials?

Yes

No

Respondent comment:

Review status: Not reviewed

65. Have there, since 2008, been incidents where peaceful assemblies of your people/community have been suppressed?

Yes

No

Respondent comment:

Review status: Not reviewed

67. Approximately, how many women and girls (aged 15 and older) have experienced the following incidents of violence in the last 12 months?

	None	One out of ten	Two out of ten	Three out of ten	Four out of ten	Five out of ten	More than five out of ten
In ti m a t e p a r t n e r	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C o m m u n i t y m e m b e r	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
N o n- c o m m u n i t y m e m b e r	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H a r m f u l p r a c t i s e	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5.1 Citizenship

5.1 Citizenship

68. Approximately, how many children of your people/community under age 5 have had their birth registered with a civil authority?

- None
-
- One out of ten
-
- Two out of ten
-
- Three out of ten
-
- Four out of ten
-
- Five out of ten
-
- More than five out of ten

Respondent comment:

Review status: Not reviewed

69. Approximately, how many adult women and men from your community have recognised citizenship?

	None	One out of ten	Two out of ten	Three out of ten	Four out of ten	Five out of ten	More than five out of ten
M e n	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
W o m e n	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

5.2 Participation in public affairs

5.2 Participation in public affairs

70. Approximately, how many adult men and women of your people/community have the possibility to vote in elections for national and local government?

	None	One out of ten	Two out of ten	Three out of ten	Four out of ten	Five out of ten	More than five out of ten
M e n	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
W o m e n	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

71. Are there any men or women from your people/community who have seats in national parliament and/or elected local government bodies?

	Yes	No
National parliament (men)	<input type="radio"/>	<input type="radio"/>
National parliament (women)	<input type="radio"/>	<input type="radio"/>
Local government (men)	<input type="radio"/>	<input type="radio"/>
Local government (women)	<input type="radio"/>	<input type="radio"/>

Data sources:

Respondent comment:

Review status: Not reviewed

6.1 Access to justice and remedy

6.1 Access to justice and remedy

50. If your people/community, since 2008, has experienced violations of their rights to lands, territories or resources, have the perpetrators been sanctioned by the national judicial system?

Yes

No

Respondent comment:

Review status: Not reviewed

72. Is your people/community recognised as a legal entity (juridical personality) that can hold rights, defend and litigate rights and seek remedies for violations?

Yes

No

Respondent comment:

Review status: Not reviewed

73. Has your people/community been able to take legal action to litigate rights and seek remedies for violations?

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

We have not experienced violations that would require legal action and remedies

Respondent comment:

Review status: Not reviewed

74. If your community/people does not have full opportunity to take legal action, which are the restrictions that you encounter (tick as many boxes as relevant):

- Non-recognition of your rights in the national legal framework
- Low awareness in your community/people about rights and legal opportunities
- Lack of necessary financial resources
- Limited access to legal aid
- Language barriers
- Distance to judicial institutions
- Other

Respondent comment:

Review status: Not reviewed

7.1 Cross-border contact

7.1 Cross-border contact

75. Does your people/community experience restrictions in cross-border contacts and collaboration with other indigenous peoples/communities?

- Yes
- No
- Not relevant. No cross border contacts

Respondent comment:

Review status: Not reviewed

76. If your people/community experience restrictions in cross-border contacts, which are the implications (tick as many boxes as relevant):

- Restrictions to practising traditional occupations/livelihoods
- Restrictions to trade relations
- Restrictions to cultural and religious activities and relations
- Restrictions to free movement of people
- Fragmentation of traditional governance systems
- Fragmentation of resource management
- Other
- No restrictions

Respondent comment:

Review status: Not reviewed

8.1 Freedom of expression and media

8.1 Freedom of expression and media

77. Has your people/community access to any of the following media, operated by indigenous peoples themselves (tick as many boxes as relevant)?

- Indigenous radio broadcasting
- Indigenous TV broadcasting
- Indigenous internet sites
- Indigenous newspaper or magazine
- No indigenous media

Respondent comment:

Review status: Not reviewed

78. Has your people/community access to any of the following mainstream media?

- Radio
- TV
- Newspaper or magazines
- None of these

Respondent comment:

Review status: Not reviewed

79. Has your people/community access to programmes in indigenous language(s) broadcasted by State-owned media?

State-owned radio broadcasting in indigenous language(s)

State-owned TV broadcasting in indigenous language(s)

State-owned internet sites in indigenous language(s)

None of these

Respondent comment:

Review status: Not reviewed

80. Approximately, how many of your people/community have access to internet at home?

None

One out of five

Two out of five

Three out of five

Four out of five

Five out of five

Respondent comment:

Review status: Not reviewed

8.2 Combating prejudice and propaganda

8.2 Combating prejudice and propaganda

109. To what extent are the cultures, traditions and histories of your people/community positively reflected in the primary school curricula?

- Not at all
-
- To a limited extent
-
- To some extent
-
- To considerable extent
-
- Fully

Respondent comment:

Review status: Not reviewed

9.1 The right to food

9.1 The right to food

81. What are the five most important traditional food items in your people/community?

Food Item 1

Food item 2

Food item 3

Food item 4

Food item 5

Respondent comment:

Review status: Not reviewed

82. How important were these food items 20 years ago for the total food consumption of your people/community?

	Negligible importance	Minor importance	Relative important	Considerable importance	Very high importance
Food item 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food item 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

83. How important are these food items today for the total food consumption of your people/community?

	Negligible importance	Minor importance	Relative importance	Considerable importance	Very high importance
F o o d i t e m 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F o o d i t e m 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F o o d i t e m 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F o o d i t e m 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F o o d i t e m 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

84. What was the importance of food items not produced (or harvested, gathered or hunted) by your own community/people 20 years ago?

Negligible importance

Minor importance

Relative importance

Considerable importance

Very high importance

Respondent comment:

Review status: Not reviewed

85. What is the importance of food items not produced (or harvested, gathered or hunted) by your own community/people today?

Negligible importance

Minor importance

Relative importance

Considerable importance

Very high importance

Respondent comment:

Review status: Not reviewed

86. Approximately, how many children under five years of age suffer from stunting in your people/community?

None

up to 5%

up to 10%

up to 15%

up to 20%

up to 25%

up to 30%

up to 35%

More than 35%

Respondent comment:

Review status: Not reviewed

87. Have your people/community experienced any of the following incidents of food insecurity over the past 12 months?

	Never	Rarely	Sometimes	Often	Always
You were worried you would not have enough food to eat because of a lack of money or other resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You were unable to eat healthy and nutritious food because of a lack of money or other resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You ate only a few kinds of foods because of a lack of money or other resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had to skip a meal because there was not enough money or other resources to get food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You ate less than you thought you should because of a lack of money or other resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your household ran out of food because of a lack of money or other resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You were hungry but did not eat because there was not enough money or other resources for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You went without eating for a whole day because of a lack of money or other resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

88. If yes, how many and how long were these incidents of food insecurity since 2008?

Number of incidents of food shortage

Total duration of food shortage since 2008 (in months)

Respondent comment:

Review status: Not reviewed

89. If yes, what were the five main reasons for these incidents of food insecurity?

Reason 1

Reason 2

Reason 3

Reason 4

Reason 5

Respondent comment:

Review status: Not reviewed

9.2 The right to development

9.2 The right to development

40. What is the extent (in hectares) of the lands traditionally occupied and used by your people or community/ies?

Extent in hectares of traditional community land

Respondent comment:

Review status: Not reviewed

90. Approximately how many men and women in your community/people do you consider poor?

	None	One-two out of ten	Three-four out of ten	Five or more out of ten
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

91. What are the main characteristics of the men and women that you consider poor (tick as many boxes as relevant)?

	Men	Women
Landlessness	<input type="checkbox"/>	<input type="checkbox"/>
Limited access to traditional lands or resources	<input type="checkbox"/>	<input type="checkbox"/>
Low monetary income	<input type="checkbox"/>	<input type="checkbox"/>
No monetary income	<input type="checkbox"/>	<input type="checkbox"/>
Illiteracy	<input type="checkbox"/>	<input type="checkbox"/>
Low levels of education	<input type="checkbox"/>	<input type="checkbox"/>
Unemployment	<input type="checkbox"/>	<input type="checkbox"/>
Irregular or under-employment	<input type="checkbox"/>	<input type="checkbox"/>
Food shortage	<input type="checkbox"/>	<input type="checkbox"/>
Malnutrition	<input type="checkbox"/>	<input type="checkbox"/>
Health problems	<input type="checkbox"/>	<input type="checkbox"/>
Others	<input type="checkbox"/>	<input type="checkbox"/>

Respondent comment:

Review status: Not reviewed

94. How many men and women from your community live below the national poverty line?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

124. Can your people/community perform their traditional occupations (such as pastoralism, hunting/gathering, shifting cultivation, fishing) without restrictions?

Not at all

To a limited extent

Sometimes

To a considerable extent

Fully

Respondent comment:

Review status: Not reviewed

9.3 Social protection

9.3 Social protection

95. Approximately, how many men and women of your people/community is covered by social protection programs (social health protection, old age pension, unemployment benefit, benefits during maternity leave)?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

9.4 Housing, water and sanitation

9.4 Housing, water and sanitation

42. Does your people or community/ies have title deeds or other binding agreements in recognition of their collective right to lands or territories?

Yes

No

Respondent comment:

Review status: Not reviewed

43. If yes, what is the extent (in hectares) of the land covered by such agreements?

Area of titled land (in hectares)

Respondent comment:

Review status: Not reviewed

44. Approximately, how many women and men (or couples if titles are held by both spouses) of your people/community have title deeds or other binding agreements in recognition of their individual rights to land?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Couples (titles held by both spouses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

96. Approximately, how many of your people/community uses safely managed drinking water services?

None

One out of five

Two out of five

Three out of five

Four out of five

Five out of five

Respondent comment:

Review status: Not reviewed

97. Approximately, how many of your people/community use safely managed sanitation services, including a hand washing facility with soap and water?

None

One out of five

Two out of five

Three out of five

Four out of five

Five out of five

Respondent comment:

Review status: Not reviewed

98. Has the local government established policies and procedures to ensure that your community/ies can participate in water and sanitation management?

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

Respondent comment:

Review status: Not reviewed

99. Approximately, how many of your people/community have access to electricity?

None

One out of five

Two out of five

Three out of five

Four out of five

Five out of five

Respondent comment:

Review status: Not reviewed

10.1 Education

10.1 Education

100. How many of the children in your community/iesparticipate in organized learning (pre-sc hool) one year before they enter primary school?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

101. Approximately, how many girls and boys of your people/community complete primary sc hool?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

102. Approximately, how many girls and boys of your people/community complete secondary school?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

103. Approximately, how many women and men of your people/community enrol in tertiary (higher) education?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

104. Approximately, how many indigenous children and youth read and write in their indigenous language?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
In grade 2/3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the end of primary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the end of lower secondary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

105. To what extent is primary education taught in your indigenous mother tongue?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Respondent comment:

Review status: Not reviewed

106. To what extent is secondary education taught in your indigenous mother tongue?

- Not at all
- To a limited extent
- To some extent
- To a considerable extent
- Fully

Respondent comment:

Review status: Not reviewed

107. How accessible are primary school facilities for the children of your community/people?

- Immediately accessible (within short walking distance, all children have unrestricted access to school facilities)
- Accessible (within reasonable walking distance and/or affordable transport is provided, with limited efforts, all children can access school facilities)
- Moderately inaccessible (walking distance and/or costs of transport constitute a challenge, distance to schools facilities limit the school attendance of some children)
- Inaccessible (walking distance and/or costs of transport constitute a severe challenge, distance to schools facilities limit the school attendance of most children)
- Highly inaccessible (distance exceeds the child's walking distance and no affordable transport is provided)

Respondent comment:

Review status: Not reviewed

108. Do the school(s) in your community/ies provide access to the following facilities:

Electricity

Internet for pedagogical (teaching) purposes

Computers for pedagogical purposes

Adapted infrastructure and materials for students with disabilities

Separate basic sanitation facilities (toilets) for boys and girls

Basic handwashing facilities (clean water and soap)

Basic (clean and safe) drinking water

None of these facilities

Respondent comment:

Review status: Not reviewed

11.1 Health

11.1 Health

110. How has the importance of traditional healing practices and medicines changed over the last 20 years in your people/community?

- It has no importance any longer
- The importance has diminished
- The importance remains the same
- The importance has increased

Respondent comment:

Review status: Not reviewed

111. What are the main reasons for the changes in traditional healing practices and medicines (click as many boxes as relevant)?

- Prohibition of traditional practices or medicines
- Loss of traditional knowledge or medicines
- Lack of community trust in traditional practices or medicines
- Good access or quality of public health care
- Poor access or quality of public health care
- Other

Respondent comment:

Review status: Not reviewed

112. Approximately, how many children of your people/community have received full immunization as recommended by national vaccination schedules?

None

One out of five

Two out of five

Three out of five

Four out of five

Five out of five

Respondent comment:

Review status: Not reviewed

113. What is the neo-natal mortality rate in your people/community?

Neo-natal mortality rate

Respondent comment:

Review status: Not reviewed

114. What is the mortality rate for children under five in your people/community?

Under-five child mortality

Respondent comment:

Review status: Not reviewed

115. What is the maternal mortality rate in your people/community?

Maternal mortality ratio

Respondent comment:

Review status: Not reviewed

116. What is the suicide mortality rate in your people/community?

Suicide mortality rate

Respondent comment:

Review status: Not reviewed

117. How accessible are health facilities for your community/people?

- Immediately accessible (within short distance, everybody has unrestricted and free access to health facilities)

- Accessible (within reasonable distance and affordable for all)

- Moderately inaccessible (distance and/or costs constitute a challenge that limits access for some)

- Inaccessible (distance and/or costs constitute a severe challenge that limits access for many)

- Highly inaccessible (distance and costs impede access for most)

Respondent comment:

Review status: Not reviewed

12.1 The right to work

12.1 The right to work

118. Which are the most important traditional occupations performed by women in your people/community (list up to five)?

The most important traditional occupation for women

The second most important traditional occupation for women

The third most important traditional occupation for women

The fourth important traditional occupation for women

The fifth most important traditional occupation for women

Respondent comment:

Review status: Not reviewed

119. How has the importance of these traditional occupations for women changed over the last 20 years?

	It has no importance any longer	The importance has diminished	The importance remains the same	The importance has increased
O c c u p a t i o n 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O c c u p a t i o n 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O c c u p a t i o n 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O c c u p a t i o n 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O c c u p	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other **Respondent comment:**

Review status: Not reviewed

120. What are the main barriers or restrictions for performing these traditional occupations to day?

	Occupation 1	Occupation 2	Occupation 3	Occupation 4	Occupation 5
Restrictions in access to lands and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scarcity of lands and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited market access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited access to credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited relevance of traditional occupations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

121. Which are the most important traditional occupations performed by men in your people/c ommunity (list up to five)?

The most important traditional occupation for men

The second most important traditional occupation for men

The third most important traditional occupation for men

The fourth most important traditional occupation for men

The fifth most important traditional occupation for men

Respondent comment:

Review status: Not reviewed

122. How has the importance of these traditional occupations for men changed over the last 20 years?

	It has no importance any longer	The importance has diminished	The importance remains the same	The importance has increased
O c c u p a t i o n 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O c c u p a t i o n 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O c c u p a t i o n 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O c c u p a t i o n 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O c c u p	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other **Respondent comment:**

Review status: Not reviewed

123. What are the main barriers or restrictions for performing these traditional occupations to day?

	Occupation 1	Occupation 2	Occupation 3	Occupation 4	Occupation 5
Restrictions in access to lands and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scarcity of lands and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climate change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Limited market access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Limited access to credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Limited relevance of traditional occupations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No restrictions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not covered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Respondent comment:

Review status: Not reviewed

126. Approximately, how many young men and women (15-24 years) in your community/people are employed in the formal sector (i.e. have jobs with normal work hours and regular wages, that are recognized as income sources on which income taxes must be paid)?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Young men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

127. Approximately, how many young men (15-24 years) in your community/people migrate from your traditional territory and lands in search of work?

None

One out of five

Two out of five

Three out of five

Four out of five

Five out of five

Respondent comment:

Review status: Not reviewed

128. Approximately, how many young women (15-24 years) in your community/people migrate from your traditional territory and lands in search of work?

None

One out of five

Two out of five

Three out of five

Four out of five

Five out of five

Respondent comment:

Review status: Not reviewed

129. Since 2008, have any men or women of your people/community been victims of forced labour?

	Yes	No
Men	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

130. Since 2008, have any men or women from your people/community been victims of trafficking?

	Yes	No
Men	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

12.2 Child labour

12.2 Child labour

131. Are any girls of your people/community victims of the following types of child labour:

	Work that affects the education or training	Work that affects health, safety or morals	Slavery, prostitution, illicit activities
Girls 5-11 year so ld	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Girls 12-14 year so ld	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Girls 15-17 year so ld	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Respondent comment:

Review status: Not reviewed

132. Are any boys of your people/community victims of the following types of child labour:

	Work that affects the education or training	Work that affects health, safety or morals	Slavery, prostitution, illicit activities
Boys 5-11 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boys 12-14 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boys 15-17 years old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Respondent comment:

Review status: Not reviewed

12.3 Vocational training

12.3 Vocational training

125. How many of the young men and women (aged 15-24) in your people/community are not in education, employment or training?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Young men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

133. How many young women and men (15-24 years) of your community/people are enrolled in vocational education programmes at secondary or post-secondary level?

	None	One out of five	Two out of five	Three out of five	Four out of five	Five out of five
Young men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respondent comment:

Review status: Not reviewed

Respondents

David Berger (db@iwgia.org)

Co-respondent(s)

Reviewer(s)